

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Below Average

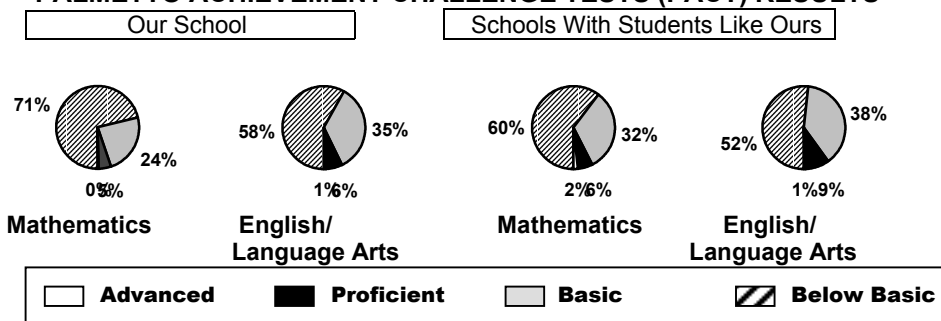
Number of middle schools with students similar to ours: 23. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Unsatisfactory Improvement Rating Below Average
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=664)	41.9%	28.8%	N/A	N/A
Students with disabilities other than Speech (n=111)	27%	15.8%		
Students without disabilities (n=545)	45.5%	31.6%		
Gender				
Male (n=318)	36.5%	27.3%		
Female (n=338)	47.9%	30.4%		
Ethnic Group				
African American (n=653)	42.1%	28.7%		
Hispanic (n=1)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=586)	40.6%	27.7%		
Pay for lunch (n=70)	57.1%	38.6%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,677	N/A	\$6,596	\$5,127
• Prime instructional time	86.5%	Down from 88%	86.7%	89.6%
• Student-teacher ratio in core subjects	20.9 to 1	N/A	21.7 to 1	21.4 to 1
STUDENTS (n=768)				
• Attendance rate	91.3%	Down from 92.4%	95.3%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.5%	N/A	12.8%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	8.5%	N/A	9.6%	4.0%
• Retention rate	17.7%	Up from 7.3%	10.6%	4.5%
TEACHERS (n=56)				
• Professional Development days per teacher	11.2 Days	Up from 7.4	7.6 Days	8.0 Days
• Attendance Rate	96.7%	Down from 96.9%	93.9%	95.2%
• Teachers with advanced degrees	44.6%	Down from 50%	44.6%	45.8%
• Continuing contract teachers	69.6%	Up from 66.7%	68%	80.8%
• Teachers with out-of-field permits	5.4%	Up from 0%	4.5%	2.4%
• Teachers returning from the previous school year	80%	Down from 83.4%	78.8%	83.7%
• Average teacher salary	\$37,554	Up 3.5%	\$36,853	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	70.5%	N/A	60.5%	61.5%
• Principal's years at the school	7	N/A	2	3.0
• Parents attending conferences	46%	N/A	77.9%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	62.6%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	16.3%	Up from 10.6%	11.2%	4.5%
• Suspended or expelled	109	N/A	14	15
• Enrolled in high school credit courses	8.3%	N/A	7.5%	13.2%
• Gifted and talented	2.3%	Down from 3.5%	4.2%	12.1%
• With disabilities other than speech	18.8%	Up from 15.8%	16.4%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Next year will be a year of transition for Rivers but also a year of great opportunities for students, staff and parents.

We are looking forward to implementing a program to include basic middle school concepts and standards.

Middle school provides students with many opportunities to develop academic skills, acquire fundamental knowledge, determine their interests and special talents and experience a sense of belonging. Middle school focuses upon helping students satisfy their need for close relationships with teachers and friends while moving toward greater independence.

We plan to re-establish the advisor/advisee program, intramurals and healthful living program to include health education and physical education. A variety of exciting activities to support the core academic program will be offered. The Algebra Project, Battle of the Books, and Youth Leadership will be implemented to enhance academic performance.

Technology courses will be offered to ensure that students are being prepared to enter high school and beyond. Students will be introduced to a global society.

It is our commitment to make Rivers Middle a place where we nurture, build and sustain the success of all students.

James Lee, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	34.1	55.2	(Avail. 2002)
Satisfied with social and physical environment	20.9	52.8	
Satisfied with home-school relations	27.3	74.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001017

Rivers Middle
1002 King Street
Charleston, SC 29403

Grades 6-8 Middle School

Enrollment: 768 Students

Principal

James Lee, Jr. 843-724-7789

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com